

Group dates for Spring Summer 2017

Ellie & Lauren Saturdays

18 February
18 March
29 April
20 May
17 June **Ellie**
24 June **Lauren**
15 July

Wednesdays with Lauren

8 February
29 March
26 April
24 May
21 June

Cost

£6 per group session
£15 per half hour one to one session

This cost does not cover the full cost of these sessions and if you wished to pay more the actual cost is £15 per group session and £35 per half hour one to one session.

Thank you

Venue

The Pamela Sunter Centre
Down Syndrome Training & Support
Service Ltd
2 Whitley Street, Bingley,
Bradford, BD16 4JH

Telephone/Fax 01274 561308
Email

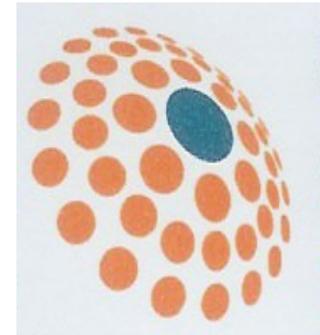
office@downsyndromebradford.co.uk

www.downsupportbradford.btck.co.uk

**Private sessions
including Talk Tools**

Private one to one therapy sessions
and consultations are also available.
Please contact the Office for details.

Independent Speech & Language Sessions.



Down Syndrome Training & Support Service Ltd

Registered Charity Number 1130994
Company Number 6915555



THE THERAPISTS

Lauren Drake:

Lauren is currently delivering groups for our younger children. She started working for our charity at the beginning of 2014 as a third year speech and language student supporting Ben Bolton in his groups. In 2015 Lauren graduated with a degree in Clinical Speech and Language Sciences (BSc Hons) from Leeds Beckett University; she is an associate of Trinity College London for speech and drama teaching. Lauren also works at Craven College as a specialist support lecturer, working closely with young people who have a range of speech, language and communications needs.

Lauren's personal experiences have seen her overcome both disability and a communication disorder, meaning she is passionate about equipping individuals with the skills they need to aid or enhance communication and participation.

Ellie Coleman: Ellie is delivering our older group sessions. She has 9 years of experience working with individuals, of all ages, with learning disabilities and/or Autism and a range of communication and sensory support needs. Ellie has trained in Intensive Interaction, Picture Exchange Communication System (PECS), Makaton, Attention Autism, Talkabout, Objects of Reference and Multisensory support, the Listening Program, and Lego therapy, and is currently training to become a Regional Makaton Tutor. She currently works at a specialist school in Leeds providing speech and language intervention for individuals and groups, training and mentoring for parents and staff, and whole school strategy development. She has experience working with a wide range of augmentative and alternative communication strategies including high and low tech communication aids.

THE SESSIONS

PARENTS/CARERS: Parents /carers will be expected to stay in the room and take part in the sessions. This may take the form of:

- encouraging their child to join in.
- joining in and taking turns in activities with the children order to help the therapist demonstrate methods.
- listen and learn strategies and techniques to use at home.

Only one adult per child please.

SUPPORT STAFF: If you want to bring along a support assistant you are very welcome but one adult will have to remain outside the group.

CHILDREN: If children misbehave and disrupt the session the therapist will try her best to modify the activity and encourage the child to re-engage with the parents help. If this does not work after several minutes a decision will be made as to whether to ignore the child in the hope they will rejoin (usually works) or remove from the session. Removal from the session will be as a last resort.

HOMEWORK: Suggested activities for use at home will be provided at each session with the aim of enabling the parent to continue input at home. Only by consistent and continuous input can progress be made.

TIME OF ARRIVAL/LEAVING THE CENTRE: Please ensure you arrive so that the session can start on time. There is a short break between each session. Parents are welcome to help themselves to refreshments etc. during this time but in order to ensure the children are fully focused we ask that parents aim to leave the Centre before the start of the next session.

ABSENCE: If you are unable to attend please contact Wendy Rhodes by phone/text 07512346717 and let us know. We will then forward you any homework.

GROUPS: Your child has been allocated to a group based on both age and ability. We aim to keep groups to a maximum of 5 children.

EVALUATION: Sessions will be evaluated January 2018 when you will be able to tell us if you feel your child has made any progress.

SOME COMMENTS FROM PARENTS/CARERS:

My child is more confident and makes more of an effort to express herself.

Has a calmer and much more grown up way and manner towards school work

The venue is far from our house so a long way to travel and a rush to get there but well worth it for the excellent service.

Really valuable time, particularly for my learning about my child.

The help we have received has helped her concentration at school.

Improved turn taking, waiting to speak, Thinking about what to say, listening to others more patiently.

The speech sessions are definitely useful and have a positive effect on my child and their development.