

## Date & Time

Monday 20th June 2022,  
9.30am to 3.00pm

## Venue

Bradford & Bingley Rugby Club,  
Wagon Lane,  
Bingley,  
West Yorkshire,  
BD16 1LT

## Cost

£25 per parent/carer  
£50 per professional.  
Lunch included.  
Creche: £20 per child.

## Topics covered

- An overview of communication in Down syndrome
- Oral motor and feeding skills
- Early speech development and the development of speech sounds
- Stammering
- Conversational skills for young adults
- Friendships and appropriate greetings

## Timetable for the day

9.30	Arrive tea/coffee/creche	
9.55	Introduction to the day	
10.00	Keynote: Ben Bolton <b>Communication Development in Down syndrome.</b> <ul style="list-style-type: none"><li>• Overview of different aspects of communication and how they develop. The Communication Tree.</li><li>• Understand the difference between areas of communication - hearing v listening, speech v language, comprehension v expression</li><li>• The communication profile of a person with Down syndrome - strengths we can use and areas we need to support</li></ul>	
11.00	Break	
11.15	<u>Younger session</u> Early speech development and the development of speech sounds. Jo Gallagher	<u>Older session</u> conversation skills for young adults. Jessica Foley
12.15	Lunch	
12.45	Keynote <b>Stammering (Ben Bolton)</b> Where does stammering come from? A focus on demands and capacities. Allowing stammering to be part of the way we talk sometimes.	
1.45	Comfort break	
2.00	<u>Younger session</u> feeding issues/oral motor skills. Jo Gallagher	<u>Older session</u> friendships and appropriate greeting. Wendy Uttley
3.00	Feedback and finish	

# The Building Blocks of Communication

A speech & language conference  
for parents and professionals  
living and working with children  
and young people  
who have Down syndrome



**Down Syndrome  
Training & Support  
Service Ltd**

Registered Charity Number 1130994  
Company number 6915555

The Pamela Sunter Centre  
2 Whitley Street, Bingley  
Bradford BD16 4JH  
Tel 01274 561308  
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[www.downsyndromebradford.com](http://www.downsyndromebradford.com)

# Booking Form

Name(s).....

Contact details:

Telephone.....

Email.....

Address.....

Dietary requirements.....

**I wish to attend the younger/older sessions**

Please reserve .....places in the creche for

Name(s) and age(s).....

I enclose £50 per professional/£25 per parent  
Creche £20per child.

Total £..... invoice req'd y/n receipt req'd y/n

Bookings can also be placed via our website:

[https://www.downsyndromebradford.com/service-page/the-building-blocks-of-communication?referral=service\\_list\\_widget](https://www.downsyndromebradford.com/service-page/the-building-blocks-of-communication?referral=service_list_widget)

## PROFESSIONALS

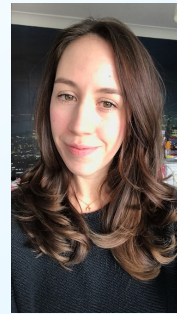
[https://www.downsyndromebradford.com/service-page/the-building-blocks-of-communication-1?referral=service\\_list\\_widget](https://www.downsyndromebradford.com/service-page/the-building-blocks-of-communication-1?referral=service_list_widget)

## PARENTS/CARERS/FAMILY

Please return this section to:  
The Pamela Sunter Centre  
2 Whitley Street, Bingley, BD16 4JH  
office@downsyndromebradford.co.uk

### JESSICA FOLEY

Jess delivers our adult speech & language groups for people aged 18+ and has recently started to deliver one of our younger groups. Jess started working with the charity in 2018 as a Trainee assistant. In 2019 she graduated with a BSc (Hons) in Speech and Language Therapy from Leeds Beckett University. Jess now works in the Doncaster children's team and supports children aged between 2 and 19, who have a range of speech, language and communication difficulties. Jess has completed Makaton training and regularly uses Makaton with service users. She has recently become the teletherapy champion for her team delivering effective and engaging speech and language therapy through video calls.



### JO GALLAGHER

Jo qualified in 1990, working with children in community clinics and special schools before going on to be team leader at the Leeds Children's Hospital working with children who had a range of acquired and complex needs. She is now an independent therapist and leads Intospeech Ltd, based in Brighouse. She is a Talk Tools Level 4 therapist and as such has a complete understanding of how to support feeding and speech development. Jo also offers PROMPT (Prompts for Restructuring Oral Muscular Phonetic Targets) therapy. PROMPT is a multi-dimensional therapy approach which integrates physical, social-emotional and language learning skills



### BEN BOLTON-GRANT

Ben is the Course Director for MSc Speech and Language Therapy at Leeds Beckett University. He is a qualified Speech and Language Therapist with extensive clinical experience working with children with a range of Speech, Language and Communication Difficulties, but has a particular specialism in working with people who stammer. Alongside his current role at the university he continues to hold a small clinical caseload, and works closely with the charity Action for Stammering Children delivering intervention for young people who stammer. Ben has worked with us in the past delivering our speech and language groups for teenagers and has provided training to parents and Speech and Language Therapists.



### WENDY UTTLEY

Wendy is currently the Group Coordinator and Trainer for the Down Syndrome Training & Support Service Ltd, based at The Pamela Sunter Centre. Since the birth of her son Sam, who is now 24 and has Down syndrome, she has devoted her life to the development and education of children with Down syndrome. Wendy has considerable understanding about the development, education and inclusion of children with Down syndrome and has written and developed many training courses for both professionals and parents including ME: my body, my friends, my life; aimed at teaching sexuality relationships education to young people with Down syndrome. This includes learning about social boundaries, public and private behaviour and the importance friendships have to play in helping to develop these skills. Wendy will talk about these important topics and use practical activities to reinforce and illustrate the level of detail required to help young people who have Down syndrome gain understanding.

