

# Early Development Group Evaluation: Spring 2024

## My child is making progress as a result of attending these sessions

25 Responses



4.68

Avg. Response

25

Responses

Data	Response	%
★★★★★★	18	72%
★★★★★	6	24%
★★★★	1	4%
★★★	0	0%
★★	0	0%

## What progress/developments have you seen?

10 Responses- 1 Empty

Data	Responses
Saying more words	1
Focus has increased, group time, understanding	1
Concentration and listening	1
Has a better understanding of instructions	1
talking, listening	1
Increase cognition and attention	1
His attention span for taking part in activities. Confidence, although he comes across very quiet at the group in school he is not.	1
Sounds Numbers Social	1
Better attention Improvement in some cognitive tasks	1
J is happier to work in a group. He has developed secure knowledge of numbers up to 10 and continues to consolidate the concept of connection of numbers, numicon shapes and objects. During the sessions, J enjoys a sound game which enables him to gain a better understanding of the sounds and their pronunciation. J developed a great understanding of some sentences that were implemented during the snack time and uses these every day.	1

## What progress/developments have you seen?

16 Responses- 1 Empty

Data	Responses
He is saying more words and using more signs. He is learning to use and recognise numbers. His concentration and ability to listen are improving. He has started to show interest in colouring which was something he previously had no interest in. He is more interested in learning. His social skills such as sharing and taking turns are also improving.	1
My little boy has learnt lots since attending the early development groups . He has learnt to count , to talk more , to sit and listen and sign .	1
Better focus on short activities, improvements in speech and social skills.	1
She is more confident in matching pictures and she can now sign and say more words.	1
It gives him confidence, helps him learn and helps school recognise how children with Down syndrome learn so they can take it back to school	1
She has started recognising a few numbers.	1
Development in speech sounds, spoken sentences and early number recognition	1
Recognition of different sounds. More confident in numbers.	1
He is signing more which has helped him with communicating better at home and at nursery. His concentration skills have also improved.	1
Reading, number work, working with others	1
The sounds and signs he is using	1
In every aspect. Numbers, speech, turn taking, confidence (although this doesn't always come across as he is totally different in the group to home and school)	1
Becoming more confident mixing in a group	1
Confidence in completing work set.	1

# Early Development Group Evaluation:our groups 2024

I feel confident to support my child’s learning as a result of attending these sessions

25 Responses



4.80

Avg. Response

25

Responses

I feel that I understand my child’s needs and potential as a result of attending these sessions

25 Responses



4.84

Avg. Response

25

Responses

Data	Response	%
★★★★★	20	80%
★★★★☆	5	20%
★★★☆☆	0	0%
★★★☆☆	0	0%
★☆☆☆☆	0	0%

Data	Response	%
★★★★★	21	84%
★★★★☆	4	16%
★★★☆☆	0	0%
★★★☆☆	0	0%
★☆☆☆☆	0	0%

## My child is developing good listening and concentration skills

25 Responses



## Do you feel supported as a parent/carer by attending these sessions?

25 Responses



Data	Response	%
★★★★★	16	64%
★★★★☆	8	32%
★★★☆☆	1	4%
★★☆☆☆	0	0%
★☆☆☆☆	0	0%

Data	Response	%
★★★★★	20	80%
★★★★☆	4	16%
★★★☆☆	1	4%
★★☆☆☆	0	0%
★☆☆☆☆	0	0%

# Early Development Group Evaluation:our groups 2024

Can you briefly explain your answers to the above further?

10 Responses- 3 Empty

Data	Responses
Yes we had great help from this session I always get supported when ever I needed	1
I'm grateful for the continuous support and help from the staff at Bingley Down Syndrome Centre. We would not have been able to progress in our learning and development without you!	1
my child enjoys session and enjoys interacting with her friends	1
Gives me ideas for teaching	1
My child has developed a great understanding, has also learned how to behave in groups.	1
my child really enjoys these sessions and benefits from them. Also interacts with other children.	1
The sessions have really helped his 1:1 know how best to engage him in activities, new ideas and what he can do and what he needs to work on. He is starting to take turns more in group activities at school.	1
Knowledgeable staff Willing to listen and support at any time. Evidence based literature supports parents to achieve good outcomes with child	1
I enjoy attending the groups and so does my son. It's really helpful to be able to discuss any concerns with Laura and the other parents. Introducing skills in the group and then taking home resources to continue practising is really helpful. Laura models how to do the activity and overcome any barriers to the children taking part e.g if they do not respond or what to do if they get it wrong. The activities are delivered in a fun way.	1

Can you briefly explain your answers to the above further?

12 Responses- 3 Empty

Data	Responses
I don't attend as her 1-1 from school comes but is positive about the sessions	1
The sessions are clearly structured and I feel confident continuing them at home.	1
I feel like I have the confidence to go away and do things with him at home to further improve his learning	1
I'm pretty sure that after these sessions and with support my child will progress sooner.	1
I love having a set of dedicated work to work on at home.	1
It is a good place to ask questions to any aspect of learning abd development. If anyone is unsure they always find out for you for the hect sessions. They always direct you in the right area for whatever support you're looking for.	1
The activities that take place give me a better understanding of how he learns and I implement the techniques at home too.	1
I can learn from the teacher taking the session to help my children stay on task.	1
My child is learning how to sit, wait, listen etc and is getting much better at this with attending the group. Any issues I have I can talk to members of the group so I feel supported. He is learning a lot from the groups and nursery have said they can see his development too when using resources from the group.	1
Laura is very good at explaining why a task is set and ideas to further the learning. Giving ideas to school (his 1:1 attends the sessions with him) I feel you can ask advice at anytime.	1

Do you have any comments that you would like to make about the Early Development Groups you have attended: (i.e. any benefits/changes for you or your child as a result of these sessions?)

8 Responses- 12 Empty

Data	Responses
Amazing!	1
A great addition to his school learning.	1
These groups are a very valuable resource and really help with my child's development. They support both children and parents which is brilliant. My son is more confident as a result of attending.	1
I feel supported and it makes me as a parent carer feel accepted. We can be ourselves and we are in the same boat as the other families . We share stories and advice. My child's keyworker from pre school has attended and used the skills learnt in the group in my sons pre school . So his work is consistent to ensure it becomes learnt and embedded .	1
It's been a great source of support over the years and has helped her to develop and learn and given us tools to use at home and school.	1
The groups are amazing and have helped so much	1
It would be more feasible if programmes were also carries out on a Saturday (if possible)	1
J was moved to a younger group and this enabled his	1

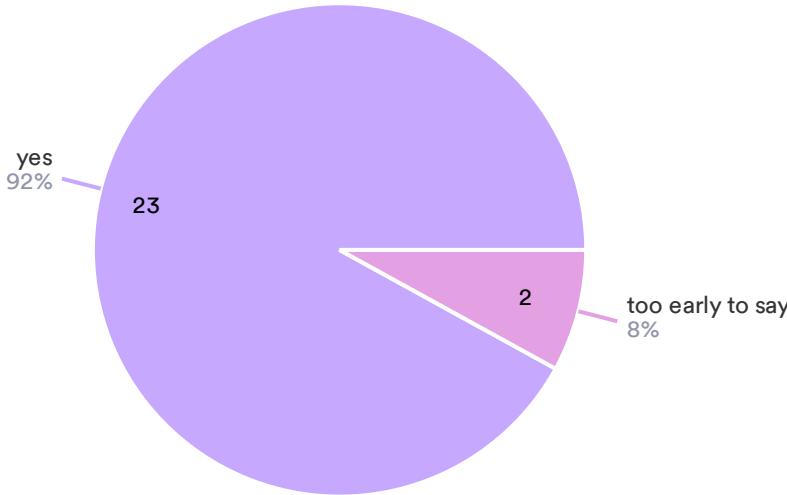
Do you have any comments that you would like to make about the Early Development Groups you have attended: (i.e. any benefits/changes for you or your child as a result of these sessions?)

6 Responses- 12 Empty

Data	Responses
I feel very well supported as a family and can see the progression my child has made directly from the sessions	1
I think these are great and think all teachers/teaching assistants involved with my child would benefit from them too	1
I just feel it's been a huge benefit throughout the years. This year has only been once a month and possibly would have liked to do more sessions as I know he gets so much out of it. Slightly worried to what we may do once these sessions stop.	1
My child is participating in class, interacting with other. Learning new curriculum.	1
His understanding is getting a lot better.	1
J was moved to a younger group and this enabled his confidence grow.	1

Do you think that your child will have a better start in life because of these sessions ?

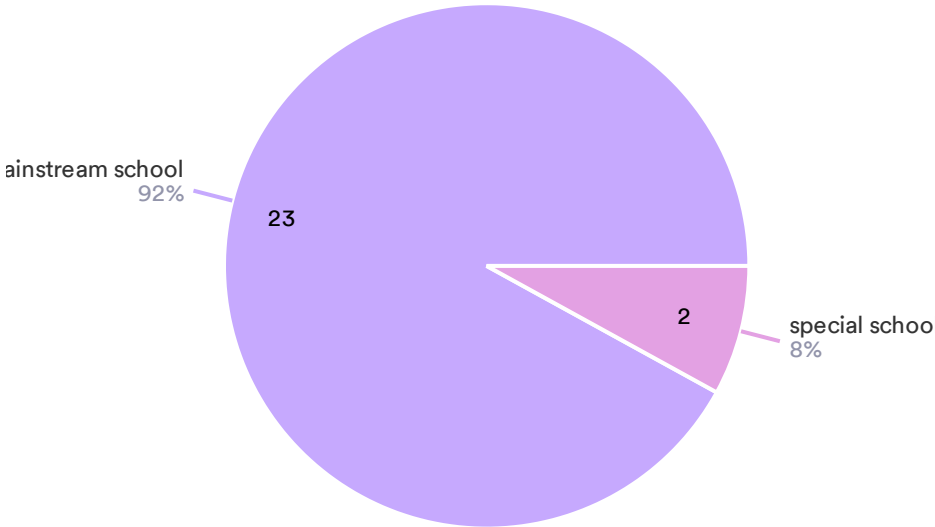
25 Responses



● yes ● too early to say

Which type of school are you planning for your child to attend?

25 Responses



● mainstream school ● special school



## Can you say how/ why?

13 Responses- 3 Empty

Data	Responses
gaining confidence	2
He's more confident more active	1
Because the sessions give me a clear understanding of how Jason should develop and learn. And, give lots of ideas how to enable these processes.	1
meeting other kids to copy and learn	1
He has been learning all aspects of learning and what is expected of him in school which has helped him integrate with others.	1
Happy to interact with people.makaton and visual aids vital for early speech and language development. Knowledge as parents keep child with peers in main school where possible and to follow peers. Help with understanding EHCP Funding/support benefits	1
We learn a lot from the sessions. He is learning social skills and academic skills that are helping him in school and will definitely be helpful in the future too.	1
He is learning the skills for life and learning in the best most appropriate way for him.	1
Getting used to (from a young age as she's been going for years) sitting, listening, following instructions, socialising, focusing on learning activities.	1
She is developing skills that she can continue to build upon.	1
Because we know how to teach him the way he understands.	1
It has given him confidence	1

## Can you say how/ why?

9 Responses- 3 Empty

Data	Responses
Just took 2 sessions here, I hope things will be more better after some more sessions.	1
He is able to communicate better	1
My child uses and adapts his learning from the group to school sessions.	1
He is learning skills to help him in the future.	1
He is receiving good teaching, strategies to use at home whereas at school I am told he is not developmentally ready for such tasks as reading and he is taken out of class sessions such as phonics when he is able to read them!	1
He is learning new skills that he needs.	1
Helped develop lots of skills needed for starting and attending mainstream school.	1
Early intervention is really important to help support all individual and there are absolutely no therapies given in our area via the NHS.	1
Because he can count and is learning phonics and his teaching assistant is learning how to teach him I just wished they kept the classes going until they finish primary school they are a massive help and often school's change 1.1 and it's valuable information for them for our children.	1

# Early Development Group Evaluation:our groups 2024

Is there anything you think we could do to improve the Early Development Groups? (e.g. timing, resources, general organisation etc.)

11 Responses- 9 Empty

Data	Responses
Move centres across Yorkshire	1
Groups for KS 2	1
Everything is well organised. Now his 1:1 comes any resources/handouts go to school so maybe an extra copy for home would be helpful to practice at home too.	1
More than once a fortnight be great.	1
No, I think they work really well.	1
Possibly reduce the duration a little. I feel 2 hours is a long time in one room , especially for my child .	1
No, the what's app group has been helpful for reminders etc	1
Make them last though primary school, I know it's wishful thinking ☹️	1
Saturday (anytime) will be good.	1
No!	1
Maybe a bit shorter sessions so J doesn't miss his midday playtime at school with his friends and classmates.	1

Is there anything you think we could do to improve the Early Development Groups? (e.g. timing, resources, general organisation etc.)

6 Responses- 9 Empty

Data	Responses
Some more pencil/ pen hand Co ordination work would be good. Some more time m reading words would be good as well.	1
It's a shame that these courses are not compulsory for all teaching staff involved with a child with DS.	1
I think it's all run amazingly!	1
Perhaps a review like a parents evening/written review might help get feedback, tips from the teacher's individual observations of each child from class to continue improving as it isn't always possible during the sessions.	1
Start them at 9.30 so children can be back in school for lunch, Include colours, keep the going beyond early years.	1
Maybe a bit shorter sessions so J doesn't miss his midday playtime at school with his friends and classmates.	1

# Thank You!

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